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The School of Social Work

Rhode Island Division

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1943 **1944**

For

Rhode Island Division

∴ Providence, Rhode Island





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Boston College School of Social Work

**Rhode Island
Division**

Announcement

1943

1944



April 1943

**The Boston College
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(Law School); No. 5, April (School of Social
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No. 10, April 15, (School of Social Work, Rhode Island Division).**

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Rhode Island Division

Boston College School of Social Work

TABLE OF CONTENTS

	PAGE
Letter of His Excellency, Most Reverend Francis P. Keough, D.D. Bishop of Providence	4
Letter of His Excellency, Governor J. Howard McGrath	5
Educational Advisory Committee	6
Rhode Island Conference of Social Work Sponsoring Committee	6
School Calendar	7
Faculty	8
Field Work Placements	10
General Statement	11
Educational Program of the School	11
Academic Courses	12
Field Work	12
General Information	13
Location and Facilities	13
Schedule	13
Unit of Credit	13
Admission Requirements	13
Application for Admission	14
Registration	14
Advanced Standing	14
Examinations and Grades	15
Requirements for Degree	15
Tuition and Fees	16
Description of Courses	17
Register of Students	20

Bishop's House
30 Fenner Street
Providence, Rhode Island

July 13, 1943

Miss Dorothy L. Book,
Acting Dean, R. I. Division,
Boston College School for Social Work,
40 Fountain Street,
Providence, Rhode Island.

Dear Miss Book:

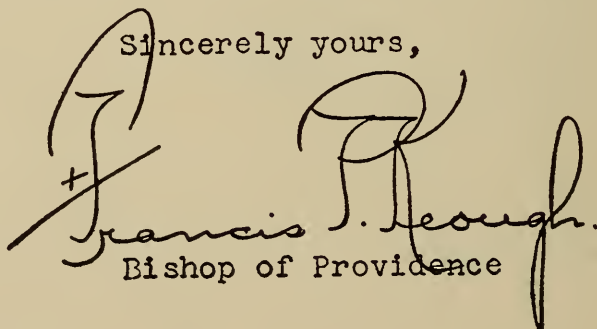
I hasten to congratulate you and the fellow members of your staff on the Rhode Island Division of the Boston College School for Social Work for the successful year which has just been finished.

It strikes me that your division gives excellent promise of fitting its graduates for greater efficiency in their chosen branch of service.

I am aware of the good work being accomplished by your school in the field of charity for the sick and suffering, and it is my fondest wish that it will continue to contribute greatly to the further relief of those who are obliged to do their part on the home front.

With renewed expression of good wishes for continued success, I am

Sincerely yours,


Francis J. Neough.
Bishop of Providence

STATE OF RHODE ISLAND & PROVIDENCE PLANTATIONS
EXECUTIVE CHAMBER
PROVIDENCE

June 28, 1943

Miss Dorothy L. Book, Director
Rhode Island Division
Boston College School of Social Work
40 Fountain Street
Providence, Rhode Island

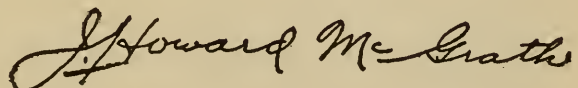
My dear Miss Book:

May I express my gratification to you and your associates that the Rhode Island Division of the Boston College School of Social Work has been established in Rhode Island.

From reports which have come to me I know that the School is making a very worthwhile contribution towards improving the professional growth of persons engaged in social work in Rhode Island, both in the State agencies and in the private social work field. I know this will do a great deal to increase the quality of social service in Rhode Island, and we are all grateful for the fine contribution which the School is making.

I am very happy to learn that a considerable number of social workers who serve the State have taken advantage of this opportunity, and I hope that even more will in the future. You may be assured of my continued interest and support in the work of the Rhode Island Division.

Sincerely yours,

A handwritten signature in dark ink, reading "J. Howard McEnath". The signature is written in a cursive style with a large, stylized initial "J".

JHMcG:FC

Governor.

RHODE ISLAND DIVISION

EDUCATIONAL ADVISORY COMMITTEE

MR. CHARLES L. BURT	Providence, Rhode Island
REVEREND CHARLES C. CURRAN	Providence, Rhode Island
DR. JOHN E. DONLEY	Providence, Rhode Island
DR. JAMES L. HANLEY	Providence, Rhode Island
MR. GLEN LEET	Cranston, Rhode Island
MR. ARTHUR J. LEVY	Cranston, Rhode Island
MR. CLARENCE A. PRETZER	Providence, Rhode Island

RHODE ISLAND CONFERENCE

OF

SOCIAL WORK

Sponsoring Committee

MISS MARION BISSELL	Newport, Rhode Island
MR. CHARLES L. BURT	Providence, Rhode Island
MR. WILLIS E. CHANDLER	Providence, Rhode Island
REVEREND CHARLES C. CURRAN	Providence, Rhode Island
MR. CLEMENS J. FRANCE	Cranston, Rhode Island
MR. HARRY L. GARDNER	Cranston, Rhode Island
REVEREND RICHARD LIEF	Providence, Rhode Island
MR. REYNOLD E. LUHN	Providence, Rhode Island
MR. CLARENCE A. PRETZER	Providence, Rhode Island

SCHOOL CALENDAR

FOR ACADEMIC YEAR — 1943-1944

1943

- Sept. 27-Oct. 1 Registration Days.
- Oct. 1 An additional Fee of \$5.00 will be charged a student registering later than 5:00 P.M.
- Oct. 5 Opening Assembly.
- Oct. 5 Classes begin.
- Oct. 12 Observation of Columbus Day. No classes.
- Nov. 25-27 Thanksgiving Recess. No classes.
- Dec. 24-Jan. 3 Christmas Recess. No classes.

1944

- Jan. 3 School reopens.
- Jan. 25-28 Mid Year Examinations.
- Jan. 31-Feb. 1 Registration Days for all students. No classes.
- Feb. 1 An additional fee of \$5.00 will be charged a student registering later than 12 Noon.
- Feb. 8 Second Semester begins.
- April 6-17 Easter Holidays. No classes.
- May 4 Observance of R. I. Independence Day. No classes.
- May 23-25 Final Examinations.

Rhode Island Division
Boston College School of Social Work
1943-1944

OFFICERS OF ADMINISTRATION

VERY REV. WILLIAM J. MURPHY, S.J., Ph.D.	<i>President</i>
REV. WILLIAM V. CORLISS, S.J.	<i>Treasurer</i>
REV. WALTER MCGUINN, S.J., Ph.D.	<i>Dean-on-Leave</i>
MISS DOROTHY L. BOOK, A.B.	<i>Director</i>

FACULTY

DOROTHY L. BOOK, *Director.*

B.A. Butler University, 1924; courses, New York School of Social Work, Fordham University Graduate School, Department of Psychology; Visitor, Family Welfare Society, Indianapolis, 1924-1925; Visitor and Assistant District Secretary, Charity Organization Society, New York City, 1925-1928; District Secretary, Brooklyn Bureau of Charities, 1928-1935; Instructor, Fordham University School of Social Service, 1933-1935; Field Supervisor, Department of Public Welfare, Westchester County, New York, 1935-1936. American Association of Social Workers, Family Welfare Association of America, American Association for the Study of Group Work; Boston College School of Social Work, 1936-.

IDA M. CANNON, *Lecturer on Social Aspects of Medicine.*

University of Minnesota, Simmons School of Social Work; University of New Hampshire, Honorary Degree, Doctor of Humanities, 1937. Chief of Social Service, Massachusetts General Hospital, 1907-; Board of Public Welfare, Cambridge, 1936-1938; Trustee of the Tewksbury State Hospital and Infirmary, 1939-. American Association of Medical Social Workers, American Association of Social Workers; Boston College School of Social Work, 1937-.

JOHN E. DONLEY, M.D., *Instructor in Medical Information.*

A.B., A.M., Seton Hall College; M.D., Unversty of Pennsylvania; LL.D., Seton Hall College; Providence College. Past-President, Providence Medical Association, Rhode Island Medical Society; Rhode Island Society of Neurology and Psychiatry; Former Director, Rhode Island State Department of Social Welfare; Chief, Department of Neurology, Pawtucket Memorial Hospital; Consulting Neurologist, St. Joseph's Hospital, Homeo-

pathic Hospital, Chapin Hospital, all of Providence; Woonsocket Hospital; Westerly Hospital; Wakefield Hospital; Consulting Psychiatrist, Butler Hospital, Providence; Boston College School of Social Work, 1943-.

RUTH GOTTEMOLLER, Assistant Professor of Social Work and of Field Work in Family Case Work.

A.B., Butler University, 1932; M.S.S.W. Smith College School of Social Work, 1938; Instructor, Indiana University, Division of Social Work, 1937; Case Worker, Family Welfare Society of Indianapolis, 1932-1937; Case Supervisor, Family Welfare Society of Indianapolis, 1938-1941; District Secretary, Associated Charities Institute of Family Services, Cleveland, 1941-1943; Boston College School of Social Work, 1943-.

MARY A. MASON, Assistant Professor of Social Work and of Field Work in Child Welfare.

B.S., Flora Stone Mather, 1923; M.S.A.A. 1935, School of Applied Social Sciences, Western Reserve University; Medical Social Worker, University Hospitals of Cleveland, Ohio, 1923-1933. Lakeside Hospital, 1923-1927; Director of Medical Social Service, Babies and Children's Hospital, 1927-1933; Child Welfare Worker, Cuyahoga County Child Welfare Board, 1933-1937; Supervisor, Home Finding Department, Michigan Children's Institute, Ann Arbor, Michigan, 1937-1940; Supervisor, University of Michigan, Institute of Public and Social Administration 1938-1940; Lecturer in Child Welfare, University of Michigan; Institute of Public and Social Administration, 1940; American Association of Social Workers; Boston College School of Social Work, 1940-.

A. HOWARD MYERS, Ph.D., Instructor in Social Economics and of Field Work in Labor Relations.

B.A., Cornell University, 1926; M.A., Columbia University, 1932; Ph.D., Columbia University, 1933; Executive Director, Labor Advisory Board, NRA, Washington, D. C., 1933-1936; Regional Director, First Region, National Labor Relations Board, Boston, Mass. 1936-; American Economic Society; American Statistical Society; American Academy of Political and Social Science; American Association for Labor Legislation; Boston College School of Social Work, 1937-.

JULIA M. RAGER, Assistant Professor of Field Work.

B.A., Ohio Wesleyan University, 1923; M.Sc. School of Applied Social Sciences, Western Reserve University, 1926; Cleveland Law School; New York School of Social Work; Visitor, Supervisor, Cleveland Children's Bureau, 1923-1935; Executive Committee, National Conference Catholic Charities, 1937-1940; Executive Secretary, Diocesan Bureau of Social Service, Providence, 1935-. American Association of Social Workers; Boston College School of Social Work, 1943-.

**Rhode Island Division
Boston College School of Social Work**

FIELD WORK PLACEMENTS

Bureau for the Handicapped.

The Diocesan Bureau of Social Service.

Providence Family Welfare Society.

Providence School Clinic.

Rhode Island Children's Friend Society.

Rhode Island Society For Prevention of Cruelty to Children.

State Department of Social Welfare—Children's Division.

State Department of Social Welfare—Division of Public Assistance.

Rhode Island Division Boston College School of Social Work

GENERAL STATEMENT

FOUNDATION OF THE SCHOOL

Because of the interest and support expressed by persons in Rhode Island, the Rhode Island Division of the Boston College School of Social Work was established in October, 1942. At the beginning of this program, the school received active interest and encouragement from His Excellency, Governor J. Howard McGrath, and through him the State of Rhode Island has continued to show interest in a sound educational program of social work. The Rhode Island Conference of Social Work expressed its interest and support in this program and assumed the responsibility for financing and interpreting the work of the Rhode Island Division of the Boston College School of Social Work. The Sponsoring Committee of the Conference was appointed and through its efforts, money was allotted to the Conference for the use of the School by the Providence Community Fund. In order to effect a sound educational program, an Educational Advisory Committee has been appointed by the Rhode Island Division of the Boston College School of Social Work.

Boston College School of Social Work, in undertaking the establishment of a Rhode Island Division, is fulfilling one of its chief responsibilities as a centre of Social Work Education. In setting up a Rhode Island Division of the Boston College School of Social Work in the City of Providence, Boston College feels that it is providing a service to the Rhode Island community which will mean much in the enhancement of the social services, both public and private. Well-trained workers are the surest guarantee of intelligent and efficient service to the clientele of social agencies. The experience of the Boston College School in graduate social work education will be made available in the Rhode Island Program. The same high standards of admission, administration, instruction and supervision which have elicited national recognition will be maintained in the Rhode Island Division.

EDUCATIONAL PROGRAM OF THE SCHOOL

The program of the Rhode Island Division of the Boston College School of Social Work is organized to meet all the profes-

RHODE ISLAND DIVISION

sional requirements. The academic courses are drawn up in accordance with the specifications set by the American Association of Schools of Social Work, and the field work is carried on in selected social agencies under competent supervision.

ACADEMIC COURSES

The School program is devoted to the acquisition of the fundamental knowledge and techniques which are basic to all forms of social work. The Class instruction is a combination of the formal lecture presentation with illustrative material from case records and directed discussion.

The courses offered this year will be those from the basic minimum curriculum established by the American Association of Schools of Social Work. Students may acquire 20 credit points in course work on a part-time basis. If a student has secured credit for course work from other accredited schools of social work, application may be made for credit as part of 20 credit points.

FIELD WORK

The Field Work Program of the School of Social Work is under the jurisdiction of the Director, who in conjunction with the Assistants, works out plans with the Field Work Instructors who accept the responsibility of training the students. The purpose of the field work course is to develop in the student by actual practice, not only a knowledge of the current practices and techniques, but a personal appreciation of the various refinements of professional practice. In other words, it is expected that he acquire not merely the science of social work, but the art of social work as well. To effect this purpose more securely, various means are devised by the School and by the Agencies. The student is given a limited case load which will enable him to examine his practice, assume responsibility for his work and find time for intensive work on deepening levels of practice during the two year period. Every experience of the student is planned by the Agency Field Work Instructor with this development in view. Students present monthly analytical reports to the Field Work Department of the School. An evaluation of these reports forms the basis of discussion with the student in his monthly conferences with the School Faculty.

Meetings of the Field Work groups are held regularly at the School, at which meetings principles and practices in training are discussed. Bi-monthly visits to the Agencies are made throughout

the year by the School Faculty with the result that an individualized program of training for each student is assured.

The student must have an experience in two distinct fields, 650 clock hours in each field, a total of 1300 hours. Students who are placed in psychiatric clinics are required to complete 100 additional clock hours in practice to meet the requirements of the American Association of Psychiatric Social Workers. 5 points in credit are granted at the completion of 325 satisfactory clock hours of practice under the School's direction. 10 points in credit can be obtained in a block field work experience. The student would have to give 16 weeks to full-time field work practice or 2 periods of 8 weeks each to full-time field work practice.

GENERAL INFORMATION

LOCATION AND FACILITIES

The School has established a library which will serve the needs of students. The facilities of the Providence Public Library, the State House Library, the John Hay Library and the Rhode Island Medical Society Library are also available to students.

SCHEDULE

The academic year will open with registration September 27 and will close October 1. The opening assembly will be October 5. Classroom instruction is given on Tuesday and Wednesday of each week. Classes are held from 9:00 to 11:00 and from 3:30 to 5:30. Further details may be learned by consulting the School Calendar.

UNIT OF CREDIT

The unit of credit in academic courses is the point (semester-hour). A point represents one academic hour a week of classroom instruction per semester. One credit point in field work represents the equivalent of 65 hours of supervised practice.

ADMISSION REQUIREMENTS

Admission to the School is determined on the basis of:

1. academic preparation, and
2. personal fitness for the work.

RHODE ISLAND DIVISION

Academic

The candidate must present a baccalaureate degree from an accredited college, with an undergraduate background of at least 20 semester hours in Social and/or Biological Sciences; i.e., such courses as Economics, Ethics, History, Political Science, Sociology, Psychology, Education and Biology. A transcript of the college grades must be submitted, and a good average must have been maintained throughout the entire course. The School will admit special students who do not meet the academic requirements but who are recommended by their Agency and who are interested in their own professional development. Although credit toward a degree cannot be granted, special students will be given grades. Before any student, regular or special, is eligible for further courses, he must complete the work of the course originally selected.

Personal

The applicant must give evidence of good health, emotional balance, mental maturity, high moral purpose and scholarly habits. It must be clear from the outset that the applicant has a wholesome and genuine interest in people, is temperamentally suited for the work and in general is possessed of a character and disposition that will make for leadership in the field. References are required from four individuals who know the candidate, two of whom ordinarily must be members of the Faculty where the student completed his College courses. A personal interview is required of each applicant before acceptance.

APPLICATION FOR ADMISSION

Application for admission is made on a form which may be obtained by communicating with the Office of the Director. Once the application has been received, notice will be given concerning the filing of an official transcript of college credits, and an appointment will be made for the required personal interview. Notice of the Admissions Committee's decision will be sent to the applicant at the earliest possible opportunity.

REGISTRATION

Registration in person on the specified days is required of all students in each and every semester of enrollment. Failure to comply with this regulation entails a Late Registration Fee of \$5.00.

ADVANCED STANDING

Academic courses or supervised field work completed in other accredited graduate schools of social work prior to enrollment in the School may be accepted as Advanced Credit when they are in substance the equivalent of similar training offered by the School. Professional experience as such is not creditable. All Advanced Credit is potential, and as such is granted only upon satisfactory completion of other requirements.

EXAMINATION AND GRADES

Credit for any course will not be given until the student has satisfactorily completed the full requirements of the course for the semester. The semester grade is determined by averaging the two quarterly grades with the final examination grade. The passing grade is 65%. Students must attain an average of 65% in quarterly grades to be eligible for the final examination. Failure to attain 55% in the final examination constitutes a failure. Students who are conditioned (55%-64%) in the course will be permitted to take one re-examination. Students marked "failed" must repeat the course to obtain credit.

REQUIREMENTS FOR DEGREE

The requirements for the degree of M.S.S.W. are as follows:

Credit points: A total of sixty credit points:

- 36 points in courses
- 20 points in field work
- 4 points for thesis

<i>Courses (36 points required)</i>	<i>Points</i>
Social Case Work I	2
Medical Information	3
Psychiatric Information I	2
Elements of Law for Social Workers	2
Social Case Work II	2
Community Organization	2
Labor Problems	2

RHODE ISLAND DIVISION

Child Welfare	2
Social Research Methods	2
Psychiatric Information II	2
Philosophy of Social Work	2
Principles of Group Work	2
Public Welfare Administration I	2
Thesis Seminar
Elective Courses	9

A minimum of 30 points must be earned in residence at the School.

A reading knowledge of one foreign language.

Attainment of at least a grade of 75% as the combined average of all courses.

Participation in a prescribed Thesis Seminar.

Presentation of an approved thesis, which is accepted by two of the three final examiners.

A successful defense of the thesis in an oral examination in the second semester of the second year.

The student must complete all work toward the degree within a five year period, otherwise a degree cannot be granted.

TUITION AND FEES

Tuition for part-time courses is \$15.00 per course. A registration fee of \$5.00 is required for each semester that the student is enrolled in the School. Tuition for a block field work experience of eight weeks is \$50.00, with a registration fee of \$5.00.

All fees, unless otherwise noted, are payable at time of registration each semester. Checks or money orders should be made payable to the Rhode Island Division, Boston College School of Social Work. No consideration will be given application for refunds unless the student has given written notice to the Director of the Division of withdrawal from course. Where illness, physical disability or any extraordinary circumstances require a student to leave, he may file with the Director of the Division a written statement of the causes of such withdrawal, giving the date of withdrawal.

Applicant must file with the Director of the Division a written statement of the causes of the withdrawal, which may not be earlier than the date of the written notice. Thereupon, the School will take into consideration the equities of the case, but in no event will any registration fee be returned. There will be no refund for withdrawals after the sixth week. No credits will be released until after all financial obligations have been met.

FIELD WORK

A student may plan for a block field work experience during the year. Applications for block field work should be cleared with the School at least two months before the date of entrance into the field. All students must have one year of field work practice at the time they are in residence in the School. In this experience the student will give three days each week to field work practice.

DESCRIPTION OF INDIVIDUAL COURSES

1. Social Case Work I.

The content of this course will consist in a study of generic case work practice. Emphasis will be focussed on the study of the individual, his nature and his needs and the function of the case worker in helping an individual who seeks assistance from a social agency. The use of the interview process in study and social treatment of the individual will be considered. Relief and its effects on the personality of the individual as well as the administration of relief will be examined. The part that social history plays in understanding the problems presented and in the social treatment of individuals will be explored; in this connection the use of environmental resources, as well as resources within the individual which are utilized, will be examined as related to social case work functions. The relation of practice to agency function; the client's need and the worker's skill will be considered throughout the course. Interviews selected for the course will be chosen from various fields and particular emphasis will be placed on current problems in the war economy such as problems of rehabilitation.

Two-point course

2. Medical Information.

This course is designed to give the social worker an understanding of health problems and the resources for medical care available within a community. Consideration will be given to the normal functioning and deviations of the human body. Preventative medicine, public health laws and health programs will be discussed. Lectures on the problem of disease will cover etiology, symptomology and treatment. Certain special diseases such as tuberculosis, cancer, heart disease, and syphilis will be discussed. Problem of the handicapped and rehabilitation programs will be outlined. The social component in medicine will be considered and the role of the social worker in the treatment of socio-medical problems will be explored. Emphasis will be placed on the relation of the social worker to the physician, the hospital setting, etc. The course will be under the direction of a physician and a medical social worker.

Two-point course

3. Psychiatric Information I.

This course introduces the student to the concept of dynamic psychology, and describes the emotional patterns underlying much of human thought and behavior. Bodily changes accompanying emotional states are stressed. The normal problems of childhood and their influence upon later behavior are discussed. The group of causative factors responsible for mental illness, both mild and severe, are studied. The Adlerian concept, the Freudian hypothesis, the works of Jung and Allers are considered.

Two-point course

4. Social Case Work II.

The subject matter of the course will consist in case studies. Emphasis will be placed on analysis of case material, interpretation of data and thinking through techniques employed by the workers in the cases,

as to their success or failure, and apparent reasons why such techniques were employed. Further emphasis will be placed on the treatment processes—evaluating the treatment attempted as related to the client's capacity to accept it, or, if rejected, basis for it. Consideration will be given to the worker's role in the case, as well as agency function. The purpose of this course is to develop diagnostic and treatment skills of the case worker.

Two-point course

5. Community Organization.

This course is designed to acquaint the prospective social worker with the community organization process as it applies to the practice of social work. The functions and programs of those agencies whose major activity is community organization will be studied with special emphasis on Councils of Social Agencies, Community Councils, Community Chests, Settlements and national agencies. The values and possibilities of community organization principles as applied to other agencies will also be examined. Coordination of effort, cooperative action, interpretation, social agency budgeting and financing will be studied. *Two-point course*

6. Labor Problems and Relations.

This course will consider the changing environment confronting the wage earner in our present mass production economy. Insecurity historically and after the present mobilization efforts, instability of income because of age, industrial accidents, illness, occupational disease, and war conversion will be studied, with attention to wages, hours of work, and other conditions of employment. Methods of dealing with these problems will be analyzed such as unionization and collective bargaining, industrial personnel programs, public works, social insurance and other labor legislation. Government in labor-management relations and regulation of economic activities will be considered, with emphasis on current efforts to stabilize wages, prices, production and manpower.

Two-point course

7. Child Welfare.

This is a comprehensive course designed to acquaint the student with the philosophy and development of Child Welfare in the United States. Consideration will be given to the provisions for the study and treatment of dependent, neglected, delinquent and illegitimate children in their own homes, foster homes and institutions; special war time placement problems as foster day and nursery care for children whose mothers are working in war industries; educational, health, recreational and child labor regulations; the administration of the child care and protection programs through private agencies and public agencies functioning on Federal, State and local levels, will be studied. Lectures will be supplemented by class discussion and case material.

Two-point course

8. Public Welfare Administration I.

A comprehensive course intended to give the student a knowledge of the broad field of public welfare on the Federal, State and local levels, with emphasis upon the fundamental principles of organization needed

RHODE ISLAND DIVISION

for sound public welfare administration. The course will indicate the application of these principles in the field of institutional care of dependent, neglected, delinquent, mentally ill and criminal groups. Particular attention will be given to the development and content of programs of family security and public assistance on the National, State and local levels and the relationships between these governmental units with respect to financial aid, supervision, personnel administration, staff development programs, etc. *Two-point course*

9. Public Welfare Administration, II.

This course is planned to give students whose chief interest is in the public field, opportunity to discuss problems in administration of the public assistance program in the local community. Case records will be used as the basis for discussion of the social aspects involved in determining eligibility and the role of the social worker and the client in relation to it; problems in the application of the agency's Standards of Assistance and in the discovery and utilization of the client's resources, as well as upon the effects which limitations in the laws, in funds and in personnel have upon the administration of public assistance to needy persons will be treated. Measures which have been developed by the Federal government in the interest of family security during the war will be presented and discussed. *Two-point course*

Rhode Island Division
Boston College School of Social Work

STUDENT REGISTER

ARNOLD, PHYLLIS C.	East Greenwich, Rhode Island
B.S., Rhode Island State College, 1941	
BAUER, CAROL L.	Providence, Rhode Island
A.B., Pembroke College, 1931	
BEATTIE, MARIE F.	Providence, Rhode Island
B.S., Regis College, 1936	
BERRY, RUTH L.	Providence, Rhode Island
B.S., Rhode Island State College, 1936	
BRIGGS, MRS. ELEANOR S.	Shawomet Beach, Rhode Island
Ph.B., Pembroke College, 1928	
BUSS, MARY L.	Central Falls, Rhode Island
A.B., Colby College, 1934	
*CARBERRY, MARGARET A.,	Providence, Rhode Island
CHAGNON, CONSTANCE ANN	Woonsocket, Rhode Island
A.B., Trinity College, 1940	
CHMIELEWSKI, MRS. ALICE	Providence, Rhode Island
A.B., Pembroke College, 1928	
COHEN, CAROLYN	Pawtucket, Rhode Island
Ed.B., Rhode Island College of Education, 1941	
COONEY, MABEL E.	Providence, Rhode Island
A.B., Trinity College, 1926	
CRAWLEY, ANN E.	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1940	

* Special Student

RHODE ISLAND DIVISION

CUNNINGHAM, MARY ELLEN . . .	Attleboro, Massachusetts
A.B., College of St. Elizabeth, 1932	
CUNNINGHAM, PAULINE L. . .	Providence, Rhode Island
A.B., Regis College, 1937	
DAVIS, GLADYCE	Providence, Rhode Island
A.B., Pembroke College, 1937	
DEARY, FLORENCE E.	Providence, Rhode Island
A.B., Regis College, 1940	
*DENNIS, MRS. MAE	Little Compton, Rhode Island
DI VIRGILIO, LETITIA	Providence, Rhode Island
B.S., Simmons College, 1938	
*DREW, CATHERINE R.	Providence, Rhode Island
*ENNIS, CATHERINE	Providence, Rhode Island
FARRELL, M. CAMILLA	Pawtucket, Rhode Island
Ph.B., Pembroke College, 1930	
FARRELLY, CATHERINE J.	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1938	
*FEELY, MRS. M. CARMELITA	Providence, Rhode Island
*FLOOD, ALICE J.	Providence, Rhode Island
FOGLIANO, ELECTRA T.	Pawtucket, Rhode Island
A.B., Pembroke College, 1941	
FORTIN, WILLIAM E.	Pawtucket, Rhode Island
Ph.B., Providence College, 1934	
GALLAGHER, MARY C.	Providence, Rhode Island
A.B., Regis College, 1941	

BOSTON COLLEGE SCHOOL OF SOCIAL WORK

- GARDNER, NANCY H. . . . Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1942
- GAY, MRS LEONORE . . . Providence, Rhode Island
A.B., Vassar College, 1923
- GIBLIN, FLORENCE E. . . . Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1942
- GRECO, DOROTHY T. . . . Providence, Rhode Island
B.E., Rhode Island College of Education, 1939
- GREEN, DORIS . . . Woonsocket, Rhode Island
B.S., Rhode Island State College, 1938
- GROSSE, MARY LOUISE . . . Providence, Rhode Island
A.B., Pembroke College, 1943
- HAGAN, MARY JANE . . . Providence, Rhode Island
A.B., Pembroke College, 1932
- HARPIN, MRS. HELEN H. . . Providence, Rhode Island
A.B., Pembroke College, 1933
- *HATHAWAY, MRS. HELEN . . . Cranston, Rhode Island
- HERR, MRS. FRANCES . . . Pawtucket, Rhode Island
B.A., Oberlin College, 1925
- HIBBARD, LOIS H. . . . Providence, Rhode Island
A.B., Mount Holyoke College, 1927
- *HOWLAND, LOIS E. . . . Providence, Rhode Island
- HURLEY, MRS. M. VERONICA . . Providence, Rhode Island
Ed.B., Brown University, 1921
Ph.B., Brown University, 1930
M.A., Brown University, 1934

RHODE ISLAND DIVISION

JAGOLINZER, MARION K.	Providence, Rhode Island
A.B., Pembroke College, 1943	
*JOHNSON, MRS. ELEANOR M.	Providence, Rhode Island
KELLEY, RICHARD L.	Providence, Rhode Island
Ph.B., Providence College, 1932	
KENEFICK, RITA M.	Providence, Rhode Island
A.B., Pembroke College, 1938	
KNIZNIK, SYLVIA	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1939	
KNOTT, ALICE M.	Thornton, Rhode Island
Ed.B., Rhode Island College of Education, 1942	
KREVOLIN, DORA	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1936	
LALLY, IRENE E.	Providence, Rhode Island
A.B., Pembroke College, 1941	
LEVINE, EVA W.	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1942	
LEVY, MRS. BETTY R.	Bristol, Rhode Island
Ed.B., Rhode Island College of Education, 1936	
LEVY, RUTH F.	Providence, Rhode Island
A.B., Pembroke College, 1936	
LIBBY, MRS. HELEN C.	Providence, Rhode Island
A.B., Syracuse University, 1925	
LITTMAN, PHYLLIS	Providence, Rhode Island
A.B., Pembroke College, 1938	
LITWIN, MATILDA R.	Providence, Rhode Island
B.S., Rhode Island State College, 1933	

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- LONGO, GLADYS . . . Providence, Rhode Island
B.S., Rhode Island State College, 1936
- MACPHERSON, HELEN M. . . Edgewood, Rhode Island
B.S.S., Boston University
- MAGUIRE, SUSAN B. . . Providence, Rhode Island
B.S., Emmanuel College, 1941
- MARCUS, GERTRUDE . . . Providence, Rhode Island
A.B., Pembroke College, 1939
- MCALLISTER, MRS. A. VERONICA . Providence Rhode Island
B.S., Rhode Island State College, 1938
- MCBRIEN, ROSE . . . Attleboro, Massachusetts
B. S., Emmanuel College, 1940
- *MCCAFFREY, GRACE E. . . Providence, Rhode Island
- MCDONALD, MARY C. . . Pawtucket, Rhode Island
A.B., Trinity College, 1934
- MCENNENY, MARY FRANCES . . Providence, Rhode Island
A.B., Pembroke College, 1943
- MCGAURAN, MADELEINE R. . . Providence, Rhode Island
B.S., Rhode Island State College, 1938
- MCGEHEARTY, MARGARET K. . Providence, Rhode Island
A.B., Emmanuel College, 1932
Ed.B., Rhode Island College of Education, 1939
- MCGEOUGH, MARY F. . . Providence, Rhode Island
A.B., Pembroke College, 1938
A.M., Brown University, 1942
- MCKINNON, HOPE E. . . Providence, Rhode Island
A.B., Pembroke College

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MCLAUGHLIN, LUCILLE I.	East Providence, Rhode Island
A.B., Pembroke College, 1937	
*McMANUS, ALICE J.	Providence, Rhode Island
B.B.A., Bryant College, 1929	
*MILLER, IRENE	Providence, Rhode Island
*MITCHELL, MRS. BERTHA	Providence, Rhode Island
MORRIS, JUNE S.	Pawtucket, Rhode Island
A.B., Trinity College, 1941	
MOSKOL, MRS. EUNICE	Providence, Rhode Island
B.S., Simmons College, 1931	
NAIMARK, SOPHIE	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1936	
NATAL, FILOMENA A.	Providence, Rhode Island
B.S., Emmanuel College, 1939	
NOBLE, ELIZABETH A.	Cranston, Rhode Island
Ph.B., Pembroke College, 1933	
O'DONNELL, M. EVELYN	Providence, Rhode Island
A.B., Emmanuel College, 1924	
ORME, KATHRYN R.	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1935	
ORME, MARY L.	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1935	
ORTOLANI, ROSALIE	Providence, Rhode Island
B.A., D'Youville College, 1936	
PALOW, ANNE D.	Providence, Rhode Island
B.S., Rhode Island State College, 1943	

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- *PEASE, MRS. AMY C. . . . Providence, Rhode Island
- POTTS, ELIZABETH E. . . . Greenwood, Rhode Island
B.S., Rhode Island State College, 1942
- PRUCKER, MIRIAM E. . . . Providence, Rhode Island
A.B., Pembroke College, 1939
- REISS, MRS. ELIZABETH C. . . . Providence, Rhode Island
B.A., Syracuse University, 1928
M.A., University of Wisconsin, 1929
- REYNOLDS, ELIZABETH A. . . . Providence, Rhode Island
B.S., Pembroke College, 1940
- REYNOLDS, MRS. MARY F. . . . Providence, Rhode Island
A.B., Smith College, 1911
- ROUSLIN, NATALIE B. . . . Providence, Rhode Island
B.A., Pembroke College, 1941 .
- SALOMON, HELEN R. . . . Pawtucket, Rhode Island
A.B., Pembroke College, 1942
- SKEEL, MARION L. . . . Providence, Rhode Island
B.S., Boston University, 1933
- SLOCUM, GRACE W. . . . Edgewood, Rhode Island
B.S., College of William and Mary, 1940
- SMITH, ELIZABETH M. . . . Woonsocket, Rhode Island
A.B., Pembroke College, 1926
- *SMITH, RACHEL M. . . . Woonsocket, Rhode Island
- SOLOVEITZIK, ELLA Westerly, Rhode Island
B.S., Rhode Island State College, 1937
- SUGERMAN, ROSE Central Falls, Rhode Island
B.S., Rhode Island State College, 1937

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- *SULLIVAN, ELEANOR F. . . . Providence, Rhode Island
- SULLIVAN, MARJORIE . . . Providence, Rhode Island
B.S., Emmauel College, 1941
- TARPY, ELEANOR K. . . . Pawtucket, Rhode Island
A.B., Pembroke College, 1937
- THEROUX, MRS. FRANCES . . . Pawtucket, Rhode Island
B.S., Rhode Island State College, 1939
- TRAINOR, MRS. FLORENCE M. . . Providence, Rhode Island
B.E., Rhode Island College of Education
- WARD, MRS. MARJORIE D. . . . Providence, Rhode Island
B.S., Rhode Island State College, 1938
M.S., Massachusetts State College, 1940
- WATSON, MRS. LOIS M. . . . Providence, Rhode Island
B.S., Rhode Island State College, 1942



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